

ПЕДАГОГИУМ

Е-БЮЛЕТИН



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2023



НАЦИОНАЛЕН ЦЕНТЪР ЗА
ИНФОРМАЦИЯ И ДОКУМЕНТАЦИЯ

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НАЦИД

КНИГИ

Хр П 2694

ЕДИНАДЕСЕТИ международен есенен научно-образователен форум
Оптимизация на образователната среда, 12-13 ноември 2021 г., София / състав.
Димитър Веселинов, Росица Пенкова. София: Унив. изд. "Св. Климент Охридски",
2022. 293 с. ISBN 978-954-07-5459-8.

ЧитЗ 37.01
О-17

ОБРАЗОВАТЕЛНИ идеи и методически парадигми: сборник в чест на 60-годишнината на проф. дн Димитър Веселинов / състав. Росица Пенкова и др.
София: Унив. изд. "Св. Климент Охридски", 2022. 511 с. ISBN 978-954-07-5567-0.

Хр П 2704

DIGITAL literacy for teachers / ed. Łukasz Tomczyk, Laura Fedeli. Singapore: Springer Nature Singapore, 2022. vii, 586 с. ISBN 978-981-19-1737-0.

Хр П 2705

EDUCATION to build back better : what can we learn from education reform for a post-pandemic world / ed. Fernando M. Reimers и др. Cham: Springer Nature Switzerland, 2022. vi, 204 с. ISBN 978-3-030-93953-3.

Хр П 2711

EDUCATIONAL theory in the 21st century: science, technology, society and education / ed. Yusuf Alpaydin, Cihad Demirli. Singapore: Palgrave MacMillan, 2022. xiv, 267 с. ISBN 978-981-16-9639-8.

Хр П 2730

FOSTERING inclusion in education: alternative approaches to progressive educational practices / ed. Enrico Postiglione. Cham: Palgrave Macmillan, 2022. xiii, 295 с. ISBN 978-3-031-07491-2.

Хр П 2706

INDUSTRY practices, processes and techniques adopted in education: supporting innovative teaching and learning practice / ed. Kathryn MacCallum, David Parsons. Singapore: Springer Nature Singapore, 2022. xxi, 411 с. ISBN 978-981-19-3516-9.

Хр П II 349

INDUSTRY 4.0 technologies for education: transformative technologies and applications / ed. by P. Kaliraj and T. Devi. Boca Raton: CRC Press, 2023. xliii, 540 c. ISBN 978-1-032-13914-2.

Хр П 2712

KOMMERS, Piet. Sources for a better education: lessons from research and best practices / Piet Kommers. Cham: Springer Nature Switzerland, 2022. xxiv, 573 c. ISBN 978-3-030-88902-9.

Хр П 2720

LEARNING in the digital age: a transdisciplinary approach for theory and practice / David Kergel и др. Wiesbaden: Springer VS, 2022. x, 134 c. ISBN 978-3-658-35535-7.

Хр П 2732

TEACHER evaluation around the world: experiences, dilemmas and future challenges / ed. Jorge Manzi и др. Cham: Springer Nature Switzerland, 2022. vi, 361 c. ISBN 978-3-031-13638-2.

Хр П 2709

VOCATIONAL guidance in Europe: challenges, needs, solutions and development perspectives / ed. Clinton Enoch и др. Cham: Springer Nature Switzerland, 2022. xvii, 207 c. ISBN 978-3-031-06591-0.

ДИСЕРТАЦИИ

Хр Дс 28728

ИВАНОВ, Ивайло Недялков. Социалнопедагогически профил на конфликтологичната компетентност на педагогическите специалисти / Ивайло Недялков Иванов. В. Търново: Великотърновски унив. "Св. св. Кирил и Методий", 2022. 353 л. [пълен текст](#)

Хр Дс 28809

ИВАНОВА, Петя Димитрова. Развитие на детските организации в България през периода 1944-1990 година – педагогически аспекти / Петя Димитрова Иванова. София: СУ "Св. Климент Охридски", 2022. 230 л. [пълен текст](#)

Чит3 ПИ34

ВИТАНОВА, Наталия Иванова. Дисциплинарната парадигма на Джон Лок / Наталия Витанова. // *Педагогика*, 95, 2023, № 1, с. 9-19. ISSN 0861-3982.

Чит3 ПИ34

ВЪРБАНОВА, Силвия Върбанова. Социални функции на неформалното образование и добавената стойност в развитието / Силвия Върбанова. // *Педагогика*, 95, 2023, № 1, с. 97-107. ISSN 0861-3982.

Чит3 ПИ43

ГАНЕЕВ, Алексей Рафисович. Исследование качества условий осуществления образовательной деятельности образовательными организациями общего, среднего профессионального и дополнительного образования в 2020 и 2021 годах / А.Р. Ганеев, Н.А. Булаева, И.А. Рубан. // *Standarty i monitoring v obrazovanii*, 2022, № 5, с. 3-9. ISSN 1998-1740.

Чит3 ПИ34

ДАМЯНОВ, Калоян Иванов. Позициониране на социалния педагог в превенцията на отпадането от училищно образование / Калоян Дамянов. // *Педагогика*, 95, 2023, № 1, с. 76-85. ISSN 0861-3982.

Чит3 ПИ35

ИВАНОВА, Светлана Вениаминовна. Трансформация образовательного пространства в стремительно меняющемся мире / Светлана Вениаминовна Иванова, Олег Борисович Иванов. // *Педагогика*, 86, 2022, № 7, с. 5-14. ISSN 1560-1374.

Чит3 ПИ48

ЛАВРЕНЦОВА, Елена Виталиевна. Институционални механизми за генериране на образователните неравенства / Елена Лавренцова. // *Философия*, 31, 2022, № 3, с. 260-271. ISSN 0861-6302.

Чит3 37.01

О-17

МИЛАНОВА, Евелина Григорова. Основни цели и приоритети на стратегиите за развитие на средните училища у нас / Евелина Миланова, Полина Заркова. // В: *Образователни идеи и методически парадигми* / състав. Росица Пенкова и др., 2022, с. 101-114. ISBN 978-954-07-5567-0.

ЧитЗ ПИ34

НИКОЛАЕВА, Силвия. Кризи и резилианс в образованието. За ползите и поуките от една пандемия / Силвия Николаева. // *Педагогика*, 94, 2022, № 9, с. 1099-1110. ISSN 0861-3982.

ЧитЗ ПИ34

РАДЕНКОВА, Цветелина. Младежи и образование - измерения, приоритети и перспективи в България и Европейския съюз / Цветелина Раденкова. // *Педагогика*, 95, 2023, № 1, с. 116-123. ISSN 0861-3982.

ЧитЗ ПИ34

ТЕРЗИЙСКА, Милка Николова. Концепция за детето и детството в новата педагогика / Милка Терзийска. // *Педагогика*, 95, 2023, № 1, с. 20-32. ISSN 0861-3982.

ЧитЗ ПИ48

ЏЕЛАЗКОВА-ТЕЈА, Tanja Kunčeva. The Philosophical foundations of pedagogy of informal education / Tanya Zhelyazkova-Teяa. // *Философия*, 31, 2022, № 4, с. 385-395. ISSN 0861-6302.

ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

ВЛИЯНИЕ глобализации на формирование современной системы образования в контексте пятой технологической революции

Достъпно на: <https://cyberleninka.ru/article/n/vliyanie-globalizatsii-na-formirovanie-sovremennoy-sistemy-obrazovaniya-v-kontekste-pyatoy-tehnologicheskoy-revolyuitsii/viewer>

РОЛЬ (влияние) политики образования на формирование концепции мультикультурного и полилингвального образования

Достъпно на: <https://cyberleninka.ru/article/n/rol-vliyanie-politiki-obrazovaniya-na-formirovanie-kontseptsii-multikulturnogo-i-polilingvalnogo-obrazovaniya/viewer>

ФИЛОСОФИЯ образования. (обзор)

Достъпно на: <https://cyberleninka.ru/article/n/filosofiya-obrazovaniya-obzor/viewer>

AUGMENTED skills of educators teaching generation Z

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1366828.pdf>

EDUCATION [bildung]-literality-competence: on competing tasks of public schools and the need for new links between teaching and educational research

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1368213.pdf>

WORKING together towards attractive, inclusive, innovative, agile and flexible VET: cedefop monitors and analyses European countries' VET and lifelong learning policy and practice in support of common goals

Достъпно на: <https://files.eric.ed.gov/fulltext/ED626205.pdf>

E-BOOKS



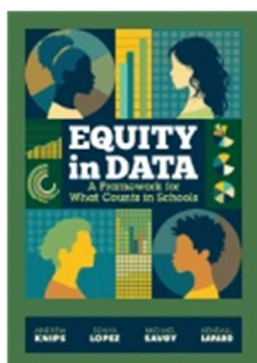
Diverse educators : a manifesto

Description:

Structured around the Equality Act and written collaboratively, *Diverse Educators: A Manifesto* aims to capture the collective voice of the teaching community and to showcase the diverse lived experiences of educators. Framed in theory and interweaving personal and professional narrative from over 100 contributors, this ground-breaking text responds to current and historic debates, while remaining accessible and solutions-focused, with high-quality input on practice, pedagogy, people management and policy. Each chapter shares provocations for the reader and for the school system on the changes we would collectively like to manifest in education.

Достъпно на:

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMjk5NDQ4NI9fQU41?sid=1d9c59e5-f4b0-42bf-88e0-b485fa29e8f5@redis&vid=9&format=EK&rid=11>



Equity in data : a framework for what counts in schools

Description:

Building a better data culture can be the path to better results and greater equity in schools. But what do we mean by data? Your students are not just statistics. They aren't simply a set of numbers or faceless dots on a proficiency scale. They are vibrant collections of experiences, thoughts, perspectives, emotions, wants, and dreams. And taken collectively, all of that information is data—and should be valued as such.

Достъпно на:

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMzM2Njc0NI9fQU41?sid=1d9c59e5-f4b0-42bf-88e0-b485fa29e8f5@redis&vid=17&format=EB&rid=16>



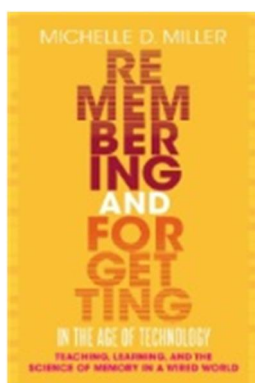
Language assessment literacy and the professional development of pre-service foreign language teachers

Description:

Language teachers the world over inevitably need to engage in assessing their students' language ability for various purposes – diagnostic, progress, achievement, etc. Because language assessment is a major task for language teachers, language teaching programs should provide pre-service teachers with opportunities to problematize assessment in the foreign or second language classroom. Educating pre-service teachers for assessment should lead to positive consequences on their in-service work. In this book, the author provides a research-based approach to plan, design, implement, and evaluate a language assessment course for pre-service teachers.

Достъпно на:

<https://web.s.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMzM0MzAwOV9fQU41?sid=11a1c22d-7999-4217-b207-247d094351fb@redis&vid=30&format=EB&rid=8>



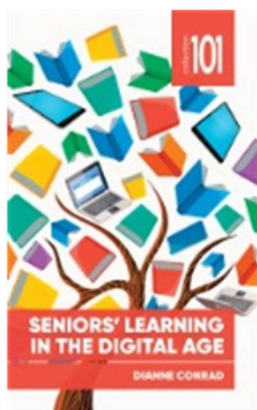
Remembering and forgetting in the age of technology : teaching, learning, and the science of memory in a wired world

Description:

What does memory mean for learning in an age of smartphones and search engines? Human minds are made of memories, and today those memories have competition. Biological memory capacities are being supplanted, or at least supplemented, by digital ones, as we rely on recording—phone cameras, digital video, speech-to-text—to capture information we'll need in the future and then rely on those stored recordings to know what happened in the past. Search engines have taken over not only traditional reference materials but also the knowledge base that used to be encoded in our own brains. Google remembers, so we don't have to. And when we don't have to, we no longer can. Or can we? Remembering and Forgetting in the Age of Technology offers concise, nontechnical explanations of major principles of memory and attention—concepts that all teachers should know and that can inform how technology is used in their classes.

Достъпно на:

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMzExNDM2N19fQU41?sid=1d9c59e5-f4b0-42bf-88e0-b485fa29e8f5@redis&vid=15&format=EB&rid=14>



Seniors' learning in the digital age

Description:

How are older learners faring in today's digital society? Are they being excluded or left behind? The author explores this question and investigates strategies needed to assist older learners who want to continue learning into their golden years. Incorporating adult education theory and practice with gerontological statistics and literature, the author considers the situations of older learners, who are faced with both barriers and opportunities. Technology should not be an obstacle to older learners; when potential opportunities arise—and with assistance from family and friends—education can help set older learners on a fulfilling path that enhances their lives.

Достъпно на:

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMzM4NDgyMV9fQU41?si d=1d9c59e5-f4b0-42bf-88e0-b485fa29e8f5@redis&vid=6&format=EK&rid=7>

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ИНОВАТИВНИ МЕТОДИ НА ОБУЧЕНИЕ

КНИГИ

Хр П 2719

CHILDREN'S creative inquiry in STEM / ed. Karen Janette Murcia и др. Cham: Springer Nature Switzerland, 2022. xx, 364 с. ISBN 978-3-030-94723-1.

Хр П 2718

INNOVATIONS in learning and technology for the workplace and higher education: proceedings of "The Learning ideas conference" 2021 / ed. David Guralnick и др. Cham: Springer Nature Switzerland, 2022. ix, 627 с. ISBN 978-3-030-90676-4.

Хр П 2713

INTEGRATION of engineering education and the humanities: global intercultural perspectives: proceedings of the Conference integrating engineering education and humanities for global intercultural perspectives, 20-22 April 2022, St. Petersburg, Russia / ed. Zhanna Anikina. Cham: Springer Nature Switzerland, 2022. xviii, 543 с. ISBN 978-3-031-11434-2.

Хр П 2728

LARKIN, Kevin. STEM education in the early years: thinking about tomorrow / Kevin Larkin, Thomas Lowrie. Singapore: Springer Nature Singapore, 2022. xii, 151 с. ISBN 978-981-19-2809-3.

Хр П 2720

LEARNING in the digital age: a transdisciplinary approach for theory and practice / David Kergel и др. Wiesbaden: Springer VS, 2022. x, 134 с. ISBN 978-3-658-35535-7.

Хр П 2708

PLAY and STEM education in the early years: international policies and practices / ed. Sue Dale Tunnicliffe, Teresa J. Kennedy. Cham: Springer Nature Switzerland, 2022. vii, 495 с. ISBN 978-3-030-99829-5.

Хр П 2733

SMARTPHONES as mobile minilabs in physics: edited volume featuring more than 70 examples from 10 years The Physics Teacher-column iPhysicsLabs / ed. Jochen Kuhn, Patrik Vogt. Cham: Springer Nature Switzerland, 2022. xiii, 428 с. ISBN 978-3-030-94043-0.

Хр П 2727

STEM, robotics, mobile apps in early childhood and primary education: technology to promote teaching and learning / ed. Stamatios Papadakis, Michail Kalogiannakis. Singapore: Springer Nature Singapore, 2022. xv, 624 с. ISBN 978-981-19-0567-4.

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Хр Дс 28826

АЛЕКСАНДРОВА, Десислава Михайлова. Коучинг за кариерно ориентиране в обучението по технологии и предприемачество / Десислава Михайлова Александра. Благоевград: ЮЗУ "Неофит Рилски", 2022. 180 л.

Хр Дс 28894

БАЗАН, Максимилияна. Образование за устойчиво развитие с методи за активно учене в началните класове / Максимилияна Иванова Базан. София: СУ "Св. Климент Охридски", 2022. 253 л.

Хр Дс 28935

БУРОВА, Иванка Василева. Модел за формиране на предприемаческа грамотност чрез интерактивни образователни практики / Иванка Василева Бурова. Шумен: Шуменски унив. „Епископ Константин Преславски“, 2022. 268 л.

Чит3 ПИ37

ДИМИТРОВА, Златина Георгиева. Конфликти в педагогическото общуване между ученик и учител и стратегии за тяхното преодоляване / Златина Димитрова. // *Предучилищно и училищно образование*, 2023, № 2, с. 73-86. ISSN 2535-0692.

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Чит3 ПИ34

КНЯЗЕВА, Елена Николаевна. На път към креативната педагогика: методология и някои особености на образователните практики в Русия и България / Елена Князева, Красимира Марулевска. // *Педагогика*, 94, 2022, № 2, с. 159-176. ISSN 0861-3982.

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КРЪСТЕВА, Антония. Стимулиране активността на учениците в образователните дейности / Антония Кръстева, Йорданка Петрова. // *Предучилищно и училищно образование*, 2023, № 1, с. 75-81. ISSN 2535-0692.

Чит3 ПИ24

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НАПСО, Марианна Давлетовна. Организационно-педагогические предпосылки внедрения инноваций в образовательный процесс / М.Д. Напсо. // *Инновации в образовании*, 2022, № 11, с. 4-10. ISSN 1609-4646.

Чит3 ПИ35

РОДОМАНЧЕНКО, Аида Сергеевна. Применение метода сторителлинга (TPRS) для развития устно-речевых умений школьников / Аида Сергеевна Родоманченко, Инна Михайловна Евзман, Олег Кириллович Ельчанинов. // *Педагогика*, 86, 2022, № 11, с. 51-58. ISSN 1560-1374.

Чит3 ПИ34

GJUROVA, Vjara Todorova. Fairy tales in the education on children's rights / Viara Gyurova. // *Педагогика*, 95, 2023, № 1, с. 50-56. ISSN 0861-3982.

ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

ИСПОЛЬЗОВАНИЕ дискуссионных методов на уроках истории

Доступно на: <https://cyberleninka.ru/article/n/ispolzovanie-diskussionnyh-metodov-na-urokah-istorii/viewer>

ИСПОЛЬЗОВАНИЕ инновационных методов обучения учащихся на уроках математики

Доступно на: <https://cyberleninka.ru/article/n/ispolzovanie-innovatsionnyh-metodov-obucheniya-uchaschihsya-na-urokah-matematiki/viewer>

ПЕДАГОГИЧЕСКИЕ условия использования цифровых технологий как средства формирования мотивации у младших школьников к учебной деятельности

Доступно на: <https://cyberleninka.ru/article/n/pedagogicheskie-usloviya-ispolzovaniya-tsifrovyyh-tehnologiy-kak-sredstva-formirovaniya-motivatsii-u-mladshih-shkolnikov-k-uchebnoy/viewer>

ФОРМИРОВАНИЕ soft skills посредством применения дидактических игр с цифровыми компонентами на ступени общего образования

Доступно на: <https://cyberleninka.ru/article/n/formirovanie-soft-skills-posredstvom-primeneniya-didakticheskikh-igr-s-tsifrovymi-komponentami-na-stupeni-obshchego-obrazovaniya/viewer>

DIGITALIZATION in education

Доступно на: <https://files.eric.ed.gov/fulltext/EJ1349258.pdf>

ANN OAKLEY: new learning and global influence from working across conventional boundaries

Доступно на: <https://files.eric.ed.gov/fulltext/EJ1365458.pdf>

LEADING teaching and learning together: the role of the middle tier

Доступно на: <https://files.eric.ed.gov/fulltext/ED626492.pdf>

THE USE of virtual worlds in the field of education: a bibliometric study

Доступно на: <https://files.eric.ed.gov/fulltext/EJ1363311.pdf>

E-BOOKS



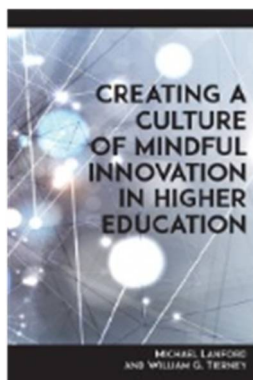
Above and beyond the writing workshop

Description:

When writing workshops first blossomed in classrooms, its hallmarks were genuine curiosity, individual choice, quality conversations, and engaging children's literature. A joyous hum of intention, creativity, and craft enlivened the school day. Teaching creative writing is not only possible, but an important process. Author Shelley Harwayne invites teachers to keep the workshop spirit alive by: Encouraging professional conversations on classroom ideas and methods between colleagues Developing writing cues that allow young writers to be inquisitive, outspoken, and independent Showing how high quality writing can make a difference Offering an inspired and stimulating outlet for students to express their passions Harwayne's book will help teachers encourage students to write the world around them, which can generate more critical thinking and make for a more well-rounded child.

Достъпно на:

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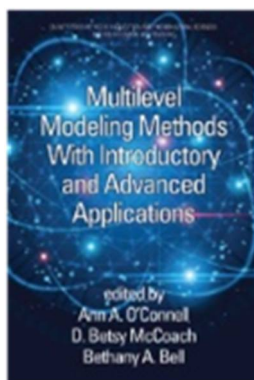
Creating a culture of mindful innovation in higher education

Description:

Michael Lanford and William G. Tierney offer a clearheaded analysis of the challenges and opportunities in creating a culture of mindful innovation and argue that the institutions that do so will be poised to lead entrepreneurial endeavors, scientific progress, and greater social equity in the twenty-first century. Creating a Culture of Mindful Innovation in Higher Education offers a different vision by identifying the conditions that enable college and university administrators, faculty, and staff to promote an innovative institutional culture.

Достъпно на:

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Multilevel modeling methods with introductory and advanced applications

Description:

Multilevel Modeling Methods with Introductory and Advanced Applications provides a cogent and comprehensive introduction to the area of multilevel modeling. In addition to covering foundational topics on the use of multilevel models for organizational and longitudinal research, the book includes chapters on more advanced extensions and applications, such as cross-classified random effects models, non-linear growth models, mixed effects location scale models, logistic, ordinal, and Poisson models, and multilevel mediation. In addition, the volume includes chapters addressing some of the most important design and analytic issues including missing data, power analyses, causal inference, model fit, and measurement issues.

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ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

ИСПОЛЗОВАНИЕ игровых технологий на уроках биологии, как средства развития творческих способностей обучающихся

Достъпно на: <https://cyberleninka.ru/article/n/ispolzovanie-igrovyyh-tehnologiy-na-urokah-biologii-kak-sredstva-razvitiya-tvorcheskih-sposobnostey-obuchayuschisya/viewer>

ПОДКАСТИНГ как инновационное медиасредство обучения английскому языку в средней общеобразовательной школе

Достъпно на: <https://cyberleninka.ru/article/n/podkasting-kak-innovatsionnoe-mediasredstvo-obucheniya-angliyskomu-yazyku-v-sredney-obscheobrazovatelnoy-shkole/viewer>

СПЕЦИФИКА формирования у учащихся основной школы читательской грамотности в процессе работы с множественным текстом

Достъпно на: <https://cyberleninka.ru/article/n/spetsifika-formirovaniya-u-uchaschihsya-osnovnoy-shkoly-chitatelskoy-gramotnosti-v-protssesse-raboty-s-mnozhestvennym-tekstom/viewer>

ФОРМИРОВАНИЕ познавательного интереса обучающихся средней школы посредством технологии визуализации учебной информации

Достъпно на: <https://cyberleninka.ru/article/n/formirovanie-poznavatel'nogo-interesa-obuchayuschisya-sredney-shkoly-posredstvom-tehnologii-vizualizatsii-uchebnoy-informatsii/viewer>

AN ATTITUDINAL study of 5th-grade teachers' perceptions about mathematics and the influence on instruction

Достъпно на: <https://files.eric.ed.gov/fulltext/ED626584.pdf>

THE EDUCATIONAL use of youtube videos in communication fluency development in English: digital learning and oral skills in secondary education

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1357342.pdf>

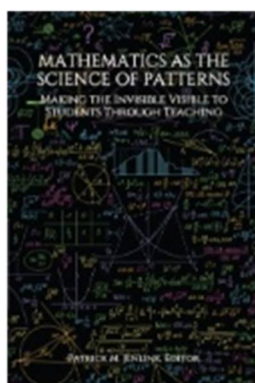
THE EFFECT of block based coding education on the students' attitudes about the secondary school students' computational learning skills and coding learning: blocky sample

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1363312.pdf>

EXAMINING the effects of physical variables in classrooms on students' attention via the internet of things

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1363325.pdf>

E-BOOKS



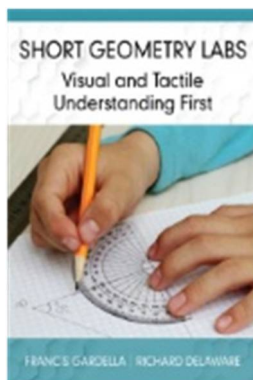
Mathematics as the science of patterns: making the invisible visible to students through teaching

Description:

The book introduces the reader to a collection of thoughtful, research-based works by authors that represent current thinking about mathematics, mathematics education, and the preparation of mathematics teachers. Each chapter focuses on mathematics teaching and the preparation of teachers who will enter classrooms to instruct the next generation of students in mathematics. The value of patterns to the teaching and learning of mathematics is well understood, both in terms of research and application. When we involve or appeal to pattern in teaching mathematics, it is usually because we are trying to help students to extract greater meaning, or enjoyment, or both, from the experience of learning environments within which they are occupied, and perhaps also to facilitate remembering. As a general skill it is thought that the ability to discern a pattern is a precursor to the ability to generalize and abstract, a skill essential in the early years of learning and beyond.

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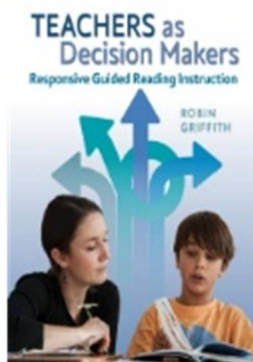
Short geometry labs: visual and tactile understanding first

Description:

Much of the content that students study in a high school geometry course is totally new to them. The middle school mathematics curriculum does not contain preparatory work for many of these topics as it does in preparing students for the study of Algebra. The proposed text would be a landmark book giving students the ability to gain some understanding of the content before it is formally addressed in the lesson in the course. While many teachers use initial classroom activities called 'DoNows,' there are no structured materials available to teachers of Geometry for this purpose. When teachers do use them, these activities are constructed by the teachers. The text provides the teachers with such materials and is structured to address what the teachers are about to present to the students. The Labs can also be used for exploration of topics at the middle school level enhancing the program there and giving students a better preparation for their high school Geometry program.

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Teachers as decision makers : responsive guided reading instruction

Description:

Robin Griffith draws on years of research and countless interactions with students and teachers to present a framework of instructional decision making centered on the readers we work with, the books we share with them, and the instructional objectives we guide them toward. In this fresh look at the instructional choices we make, Griffith offers an in-depth guide in which you'll discover how to make effective, student-driven decisions, both while planning for and in the moments of teaching at the guided reading table, including: The Teacher Decision Making Framework, grounded in the learner, the goal, and the text.

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