

ПЕДАГОГИУМ

Е-БЮЛЕТИН



3

2023



НАЦИОНАЛЕН ЦЕНТЪР ЗА
ИНФОРМАЦИЯ И ДОКУМЕНТАЦИЯ

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НАЦИД

ПЕДАГОГИЧЕСКА ПСИХОЛОГИЯ

КНИГИ

ЧитЗ 811.163.2

А65

АНДОНОВА, Елена Петрова. Ранно езиково развитие. Граматика / Елена Андонова. София: НБУ, 2022. 236 с. ISBN 978-619-233-205-1.

ЧитЗ 159.9

М97

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Хр П II 347

ПЕНЕВ, Радослав Иванов. Моето дете и аз : помагало за родители, студенти и педагогически специалисти / Радослав Пенев. София: Даниела Убенова, 2022. 120 с. ISBN 978-954-791-331-8.

ЧитЗ 37

T56

ТИМОШЕНКО, Елена Ивановна. Чудото Монтесори : или учение без мъчение и възпитание без оценки, награди и наказания / Елена Тимошенко. 2. изд. София: Асеневци, 2022. 288 с. ISBN 978-619-7586-58-9.

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Хр Дс 28824

ВАМВАКА, Елени Димитриос. Превенция на училищния тормоз. Техника за управление на конфликти при ученици от 1 до 6 клас в Р. Гърция / Елени Димитриос Вамвака. Благоевград: ЮЗУ "Неофит Рилски", 2023. 150 л. [пълен текст](#)

Хр Дс 28828

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Хр Дс 28838

ДАФКОВА, Благовеста Димитрова. Креативност, мотивация и родителска подкрепа при ученици от начална училищна възраст / Благовеста Димитрова Дафкова. Благоевград: ЮЗУ "Неофит Рилски", 2023. 212 л. [пълен текст](#)

ILIADU, Fotini Tasos. An exploration of the relation between social cognition, emotion and anxiety among teenagers / Foteini Iliadou. Blagoevgrad: South west university "Neofit Rilski", 2023. v, 192 л. [пълен текст](#)

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БЕЛОКЛОКОВ, Святослав Вячеславович. Формирование социальной инициативности подростков в общеобразовательной организации / С. В. Белоклоков. // *Инновации в образовании*, 2022, № 10, с. 65-74. ISSN 1609-4646.

Чит3 ПИ35

БОЛХОВСКОЙ, Александр Львович. Философско-педагогический аспект осознания феномена полисемии в практике школьного преподавания / Александр Львович Болховской, Наталья Николаевна Шиховцова. // *Педагогика*, 86, 2022, № 8, с. 39-57. ISSN 1560-1374.

Чит3 ПИ54

ГЕОРГИЕВА, Даниела. Психологически възможности и познавателни характеристики на учениците в начален курс / Даниела Георгиева. // *Предучилищно и училищно образование*, 2023, № 1, с. 82-87. ISSN 2535-0692.

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ЗАГОСКИНА, Ирина Викторовна. Психолого-педагогические особенности развития речевой деятельности учащихся в процессе изучения иностранного языка / И. В. Загоскина, Т. Н. Коротенко. // *Инновации в образовании*, 2022, № 8, с. 55-62. ISSN 1609-4646.

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Чит3 ПИ54

КРЪСТЕВА, Антония. Стимулиране активността на учениците в образователните дейности / Антония Кръстева, Йорданка Петрова. // *Предучилищно и училищно образование*, 2023, № 1, с. 75-81. ISSN 2535-0692.

Чит3 ПИ35

РАСЧЕТИНА, Светлана Алексеевна. Теоретико-методологические основы деятельности школьного социального педагога по профилактике агрессивного поведения обучающихся / Светлана Алексеевна Расчетина. // *Педагогика*, 86, 2022, №8, с. 80-93. ISSN 1560-1374.

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ФИЛИПЕНКО, Елена Васильевна. Использование современных педагогических технологий в профилактике девиантного поведения несовершеннолетних / Е. В. Филипенко, Ю. К. Нимировская. // *Инновации в образовании*, 2022, № 11, с. 95-106. ISSN 1609-4646.

ХАКИМОВА, Мадина Рамзановна. Влияние учебной мотивации и рефлексии на понимание учебного материала младшими школьниками / М. Р. Хакимова. // *Инновации в образовании*, 2022, № 7, с. 55-65. ISSN 1609-4646.

ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

АНАЛИЗ психологии и поведения студентов педагогического вуза

Достъпно на: <https://cyberleninka.ru/article/n/analiz-psihologii-i-povedeniya-studentov-pedagogicheskogo-vuza/viewer>

КРИТЕРИАЛЬНОЕ оценивание результатов обучения с позиции педагогической психологии

Достъпно на: <https://cyberleninka.ru/article/n/kriterialnoe-otsenivanie-rezultatov-obucheniya-s-pozitsii-pedagogicheskoy-psihologii/viewer>

ПРОБЛЕМА педагогического таланта в современной зарубежной психологии

Достъпно на: <https://cyberleninka.ru/article/n/problema-pedagogicheskogo-talanta-v-sovremennoy-zarubezhnoy-psihologii/viewer>

ПРОБЛЕМАТИКА метакогнитивной осознанности в педагогической психологии

Достъпно на: <https://cyberleninka.ru/article/n/problematika-metakognitivnoy-osoznannosti-v-pedagogicheskoy-psihologii/viewer>

CREATIVE psychological and pedagogical technologies for the development of intellectual and creative competence of future teachers in higher educational institutions

Достъпно на: <https://cyberleninka.ru/article/n/creative-psychological-and-pedagogical-technologies-for-the-development-of-intellectual-and-creative-competence-of-future-teachers/viewer>

OCCUPATIONAL burnout in pedagogical practice

Достъпно на: <https://cyberleninka.ru/article/n/occupational-burnout-in-pedagogical-practice/viewer>

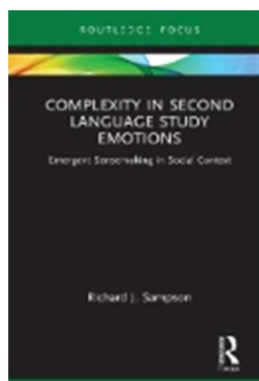
PRACTICAL significance of profiling methods in pedagogical psychodiagnostics

Достъпно на: <https://cyberleninka.ru/article/n/practical-significance-of-profiling-methods-in-pedagogical-psychodiagnostics/viewer>

SG-ACCORD: Designing virtual agents for soft skills training in the school context

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1353723.pdf>

E-BOOKS



Complexity in second language study emotions: emergent sensemaking in social context

Description:

This book offers a socially situated view of the emergence of emotionality for additional language (L2) learners in classroom interaction in Japan. Grounded in a complexity perspective, the author argues that emotions need to be studied as they are dynamically experienced and understood in all of their multidimensional colors by individuals (in interaction). Via practitioner research, Sampson applies a small-lens focus, interweaving experiential and discursive data, offering possibilities for exploring, interpreting and representing the lived experience of L2 study emotions in a more holistic yet detailed, social yet individual fashion. Amidst the currently expanding interest in L2 study emotions, the book presents a strong case for the benefits of locating interpretations of the emergence of L2 study emotions back into situated, dynamic, social context. Sampson's work will be of interest to students and researchers in second language acquisition and L2 learning psychology.

Достъпно на:

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/bmxlYmtfXzMzMDQ2MzlfX0FO0?sid=b6fef8f-9c7c-4d85-b74a-04828831e3a1@redis&vid=23&format=EB&rid=4>



DIE Vignette als Übung der Wahrnehmung: Zur Professionalisierung pädagogischen Handelns / The vignette as an exercise in perception: on the professionalisation of educational practices

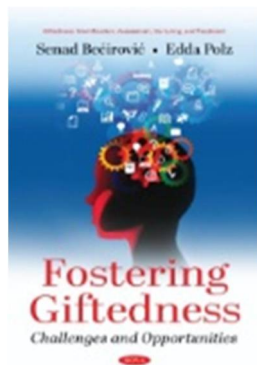
Description:

Pedagogical work requires the willingness to engage with new situations and with people in their diversity. This book does not offer any simple recipes, but a gentle approach to important steps towards professionalisation in the teaching profession. These lead via an open attitude of perception and the inclusion of corporeality to an insight into how learning and teaching processes can be understood in a new or different way. With vignettes and examples from different pedagogical fields, the theoretical concepts are presented and

reflected on their application. The book contains a German-language and an English-language version.

Достъпно на:

<https://web.s.ebscohost.com/ehost/ebookviewer/ebook/bmxlYmtfXzM1Mjk2OTVfX0FO0?sid=4a06f8dd-9ee2-4895-8127-88aafdefd08@redis&vid=6&format>



Fostering giftedness: challenges and opportunities

Description:

This book contains two parts. The first part, Chapters 1 to 14 provide a systematic insight into key aspects of gifted students starting from different approaches to defining giftedness, then identifying the gifted, their role in the society, gender differences, socio-emotional development, mentoring gifted students, creating an optimal environment for their development, evaluating the work of the gifted, underachievement of the gifted, methods and programs of working with the gifted, use of modern technologies in teaching gifted students, and training of teachers to work with the gifted population. The second part of the manuscript includes a case study, or empirical research on the development of students gifted in mathematics.

Достъпно на:

<https://web.s.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMjcwOTAwNI9fQU41?sid=4a06f8dd-9ee2-4895-8127-88aafdefd08@redis&vid=47&format=EB&rid=1>

Sharon de Plessis Schneider



The need to belong in secondary school: a social work science study of austrian and australian students



Description:

This book contributes to explaining the social mechanisms influencing students' "need to belong" fulfilment at school. The theoretical framework is informed by human needs understood as cognitive mechanisms of neural processes that regulate human behaviour and bio-values. The fieldwork was conducted in two secondary schools in Austria and Australia. Based on the findings, the transformative three-step approach suggests a course of action for student belonging.

Достъпно на:

<https://web.s.ebscohost.com/ehost/ebookviewer/ebook/bmxlYmtfXzMzMjkxOTdfX0FO0?sid=4a06f8dd-9ee2-4895-8127-88aafdefd08@redis&vid=26&format=EB&rid=1>

ЗАБЕЛЕЖКА: Читателите могат да ползват електронните книги в библиотеката или с отдалечен достъп.

ПРЕДУЧИЛИЩНО ОБРАЗОВАНИЕ

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Хр П 2684

ТРАЙКОВА, Цвета Димитрова. Състояние на физическото развитие и двигателните способности на деца в подготвителна група за училище (5-7 годишни) / Цвета Димитрова Трайкова. София: Науч. изд. НСА Прес, 2023. 109 с. ISBN 978-954-718-707-8.

Хр П 2635

УРУНТАЕВА, Галина Анатольевна. Психология дошкольника : практикум : учебное пособие / Г. А. Урунтаева. Москва: ИНФРА-М, 2022. 401 с. ISBN 978-5-16-016967-5.

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Хр Дс 27831

АВРАМОВА-ТОДОРОВА, Гергана Ангелова. Развитие на емоционална интелигентност у деца в средното детство чрез артпедагогически средства / Гергана Ангелова Аврамова-Тодорова. Бургас: Бургаски свободен унив, 2022. 234 л. [пълен текст](#)

Хр Дс 28859

ДИМИТРОВА, Даниела Димитрова. Управление на предучилищното образование. Професионално-личностен профил на директора / Даниела Димитрова Димитрова. Шумен: Шуменски унив. "Епископ Константин Преславски", 2022. 235 л.

Хр Дс 27778

ДИМИТРОВА, Йоанна Петкова. Интегративният подход на обучение при преподаване на декоративни композиции в подготвителна група в детската градина / Йоанна Петкова Димитрова. Ст. Загора: Тракийски унив., 2022. 200 л. [пълен текст](#)

Хр Дс 28363

ДИМОВА, Блага Георгиева. Компетентностно ориентиран модел на педагогическо взаимодействие по образователно направление „Околен свят“ при 6-7 годишните деца в предучилищното образование / Блага Георгиева Димова. София: СУ "Св. Климент Охридски", 2022. 326 л. [пълен текст](#)

PALASKAS, Georgios Aristidis. Intercultural education in the modernization of the greek secondary schools / Georgios Palaskas. Sofia: Sofia university "St. Kliment Ohridski", 2022. 171 л. [пълен текст](#)

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Чит3 ПИ24

БАУЭР, Елена Александровна. Модель организации и развития консультационного пункта в дошкольной образовательной организации / Е. А. Бауэр, Н. Г. Кислицына. // *Инновации в образовании*, 2022, № 11, с. 75-82. ISSN 1609-4646.

Чит3 37.01

О-17

ВЪЛЧЕВА, Пенка Кръстева. Особенности на художественото възприемане на приказка от децата в предучилищна и начална училищна възраст / Пенка Вълчева. - В: Образователни идеи и методически парадигми / състав. Росица Пенкова и др. София: Унив. изд. "Св. Климент Охридски", 2022, с. 379-384. ISBN 978-954-07-5567-0.

Чит3 ПИ13

ГАВРИЛОВА, Розалина Борисова. Комуникативните умения на детето от предучилищна възраст / Розалина Гаврилова. // *Детска градина*, 2023, № 1, с. 12-16. ISSN 2535-0706.

Чит3 ПИ13

ГЕНЧЕВА, Цветелина Тодорова. Как децата със СОП се справят по метода на Мария Монтесори / Цветелина Генчева. // *Детска градина*, 2023, № 1, с. 43-46. ISSN 2535-0706.

Чит3 37.01

О-17

ГЕТОВА, Катя Димова. Арттерапията при деца от предучилищна възраст / Катя Гетова. - В: Образователни идеи и методически парадигми / състав. Росица Пенкова и др. София: Унив. изд. "Св. Климент Охридски", 2022, с. 373-378. ISBN 978-954-07-5567-0.

Чит3 ПИ54

ИВАНОВА, Мария Атанасова. Вътрешно-институционалната квалификация, мотивационната и креативна среда в детската градина - условие за ефективно развитие на педагогическите специалисти и непедагогическия персонал / Мария Иванова. // *Предучилищно и училищно образование*, 2023, № 1, с. 3-9. ISSN 2535-0692.

ЧитЗ ПИ13

КОСТОВА, Александра Александрова. Видове интерактивни средства за обучение в детската градина / Александра Костова. // *Детска градина*, 2023, №1, с. 3-11. ISSN 2535-0706.

ЧитЗ 37.01

О-17

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ЧитЗ ПИ13

ТАБАКОВА, Михаела Валентинова. Разбирането на символизацията на езика на тялото и играта при децата / Михаела Табакова. // *Детска градина*, 2023, № 1, с. 47-61. ISSN 2535-0706.

ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

К ВОПРОСУ об управлении мониторингом качества образования в дошкольной образовательной организации

Достъпно на: <https://cyberleninka.ru/article/n/k-voprosu-ob-upravlenii-monitoringom-kachestva-obrazovaniya-v-doshkolnoy-obrazovatelnoy-organizatsii/viewer>

EDUCATIONAL quality of early childhood education in Bosnia and Herzegovina

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1356426.pdf>

FEATURES of physical education for preschool children in the United states

Достъпно на: <https://cyberleninka.ru/article/n/features-of-physical-education-for-preschool-children-in-the-united-states/viewer>

MODERN technologies of education and training of preschool children

Достъпно на: <https://cyberleninka.ru/article/n/modern-technologies-of-education-and-training-of-preschool-children/viewer>

PRESCHOOL education in Russia and Mongolia (Analytical aspect of the modern state)

Достъпно на: <https://cyberleninka.ru/article/n/preschool-education-in-russia-and-mongolia-analytical-aspect-of-the-modern-state/viewer>

RECENT innovations and their role in the modernization of preschool and primary education in Ukraine

Достъпно на: <https://cyberleninka.ru/article/n/recent-innovations-and-their-role-in-the-modernization-of-preschool-and-primary-education-in-ukraine/viewer>

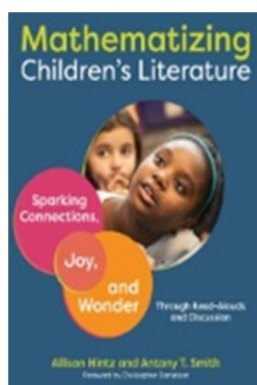
SOCIALIZATION of preschool education

Достъпно на: <https://cyberleninka.ru/article/n/socialization-of-preschool-education/viewer>

WAYS to ensure the active participation of parents in the educational process in preschool education

Достъпно на: <https://cyberleninka.ru/article/n/ways-to-ensure-the-active-participation-of-parents-in-the-educational-process-in-preschool-education/viewer>

E-BOOKS



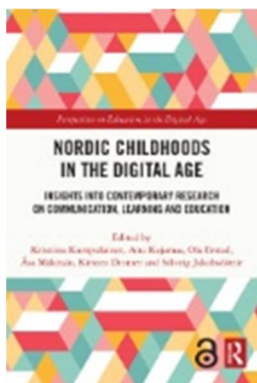
Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion

Description:

The authors invite us to consider fresh ways of using interactive read-alouds to nurture students as both readers and mathematicians. Inside *Mathematizing Children's Literature*, you'll learn how to do the following: Select picture books according to the goals of the read aloud experience Plan and facilitate three styles of read aloud discussions – Open Notice and Wonder, Math Lens, and Story Explore Utilize Idea Investigations - experiences that invite students to pursue literacy and math-focused ideas beyond the pages of the read aloud Connect with students' families and communities through stories Along the way, Hintz and Smith provide a wide range of picture book suggestions and appendices that include ready-to-use lesson planning templates, a form for notes, and a bookmark of guiding questions. *Mathematizing Children's Literature* is a practical resource you'll find yourself referring to frequently.

Достъпно на:

<https://web.s.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMzA4ODYyM19fQU41?sid=be26b7b1-b721-424f-9905-931a0cbcd7da@redis&vid=9&format=EB&rid=1>



Nordic childhoods in the digital age: Insights into contemporary research on communication, learning and education

Description:

This book adds to the international research literature on contemporary Nordic childhoods in the context of fast-evolving technologies. It draws on the workshop program of the Nordic Research Network on Digital Childhoods funded by the Joint Committee for Nordic research councils in the Humanities and Social Sciences (NOS-HS) during the years 2019–2021. Bringing together researchers from Finland, Norway, Sweden, Denmark and Iceland, the book addresses pressing issues around children's communication, learning and education in the digital age.

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Spotlight on young children: social and emotional development

Social & Emotional
Development

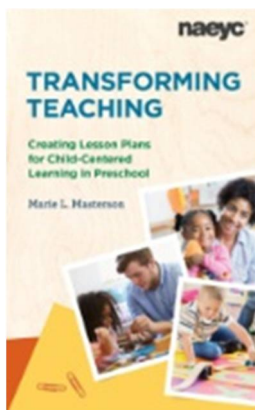


Description:

Children's experiences and relationships during their formative years have a far-reaching impact, and early childhood professionals play a critical role in fostering the social and emotional competence children need to process and learn from these interactions. Explore how teachers can use the opportunities embedded in their classroom practices, routines, and lessons to nurture healthy behaviors in children from birth through third grade. A wide range of timely issues is covered in this collection of articles, including how to - Prevent and address aggression and bullying behaviors - Guide children to recognize and understand diverse cultural practices - Encourage children to form and sustain meaningful social interactions - Support children who have experienced trauma Using the guidance in this resource, help children develop the social and emotional skills essential to their future well-being and success.

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Transforming teaching: creating lesson plans for child-centered learning

Description:

Child-centered lesson planning can have a daily positive impact on your time and energy and on the quality of children's learning and engagement—but it takes organization and a toolbox full of strategies and ideas. Whether you are just beginning your career in early childhood education or have many years of experience in the classroom, this book helps you to assess where you are and what you are doing and provides you with tips and resources to inspire creative, developmentally appropriate teaching approaches. In each chapter, you'll find Real-life examples showing what is possible when teachers work together to enrich and personalize teaching. Links to early learning guidelines and standards to maximize planning and communication Ideas for dramatic play themes that relate to daily life, families, cultures, and communities.

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ВОЗМОЖНОСТИ специальной педагогики в комплексном коррекционном пространстве

Достъпно на: <https://cyberleninka.ru/article/n/vozmozhnosti-spetsialnoy-pedagogiki-v-kompleksnom-korreksionnom-prostranstve/viewer>

ПЕДАГОГИЧЕСКОЕ сотрудничество как условие для эффективного внедрения инклюзивного образования в вузах

Достъпно на: <https://cyberleninka.ru/article/n/pedagogicheskoe-sotrudnichestvo-kak-uslovie-dlya-effektivnogo-vnedreniya-inklyuzivnogo-obrazovaniya-v-vuzah/viewer>

ТРАНСФОРМАЦИЯ педагогики Монтессори в России и зарубежных странах: от специальной педагогики к инклюзивному образованию

Достъпно на: <https://cyberleninka.ru/article/n/transformatsiya-pedagogiki-montessori-v-rossii-i-zarubezhnyh-stranah-ot-spetsialnoy-pedagogiki-k-inklyuzivnomu-obrazovaniyu/viewer>

EXPLORATION of training needs of paraprofessionals to support students with disabilities

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1329913.pdf>

EXTRACURRICULAR activity of schoolchildren with significant intellectual disabilities in Russia: A view from within

Достъпно на: <https://cyberleninka.ru/article/n/extracurricular-activity-of-schoolchildren-with-significant-intellectual-disabilities-in-russia-a-view-from-within/viewer>

TECHNOLOGY of using electronic resources to ensure the quality of special education

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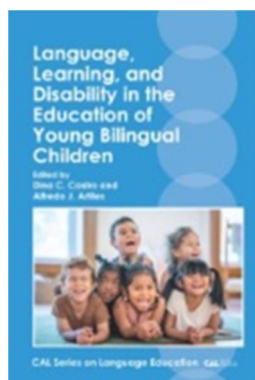
THE EFFECTS of teacher preparation special population courses for multispecialty certification

Достъпно на: <https://files.eric.ed.gov/fulltext/EJ1360927.pdf>

VOCABULARY technologies for disabled students

Достъпно на: <https://cyberleninka.ru/article/n/vocabulary-technologies-for-disabled-students/viewer>

E-BOOKS



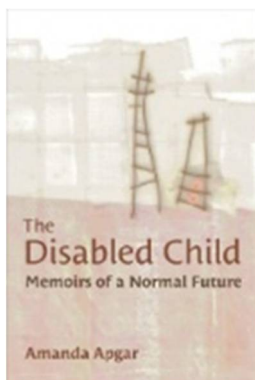
Language, learning, and disability in the education of young bilingual children

Description:

The book begins with a conceptual framework focusing on the intersection between the fields of early childhood education, bilingual education, and special education. It goes on to review and discuss the role of bilingualism in young children's development and the experiences of young bilingual children with disabilities in early care and education settings, including issues of eligibility and access to care, instruction, and assessment. The book explores family experiences, teacher preparation, accountability, and policy, ending with recommendations for future research which will inform both policies and practices for the education of young bilingual children with disabilities. This timely volume provides valuable guidance for teachers, administrators, policymakers, and researchers.

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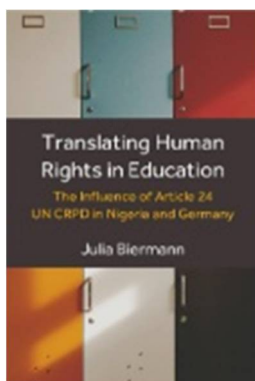
The disabled child: memoirs of a normal future

Description:

The Disabled Child: Memoirs of a Normal Future tracks the narratives that have emerged from the community of parent-memoirists who, since the 1980s, have written in resistance of their children's exclusion from culture. Though the disabilities represented in the genre are diverse, the memoirs share a number of remarkable similarities; they are generally written by white, heterosexual, middle or upper-middle class, able-bodied parents, and they depict narratives in which the disabled child overcomes barriers to a normal childhood and adulthood. Apgar demonstrates that in the process of telling these stories, which recuperate their children as productive members of society, parental memoirists write their children into dominant cultural narratives about gender, race, and class. By reinforcing and buying into these norms, Apgar argues, "special needs" parental memoirs reinforce ableism at the same time that they're writing against it.

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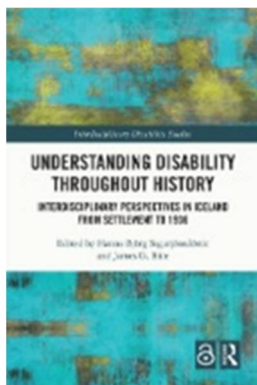
Translating human rights in education: the influence of article 24 UN CRPD in Nigeria and Germany

Description:

The 2006 United Nations Convention on the Rights of Persons with Disabilities (UN CRPD) is the first human rights treaty to explicitly acknowledge the right to education for persons with disabilities. In order to realize this right, the convention's Article 24 mandates state parties to ensure inclusive education systems that overcome outright exclusion as well as segregation in special education settings. Despite this major global policy change to tackle the discriminations persons with disabilities face in education, this has yet to take effect in most school systems worldwide. Focusing on the factors undermining the realization of disability rights in education, Julia Biermann probes current meanings of inclusive education in two contrasting yet equally challenged state parties to the UN CRPD: Nigeria, whose school system overtly excludes disabled children, and Germany, where this group primarily learns in special schools. This book proposes a refined human rights model of disability in education that shifts the analytical focus toward the global politics of formal mass schooling as a space where discrimination is sustained.

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Understanding disability throughout history: interdisciplinary perspectives in Iceland from settlement to 1936

Description:

The book focuses on Iceland from the Age of Settlement, traditionally considered to have taken place from 874 to 930, until the 1936 Law on Social Security (Lög um almannatryggingar), which is the first time that disabled people were referenced in Iceland as a legal or administrative category. Data sources analysed in the project represent a broad range of materials that are not often featured in the study of disability, such as bone collections, medieval literature and census data from the early modern era, archaeological remains, historical archives, folktales and legends, personal narratives and museum displays. The ten chapters include contributions from multidisciplinary team of experts working in the fields of Disability Studies, History, Archaeology, Medieval Icelandic Literature, Folklore and Ethnology, Anthropology, Museum Studies, and Archival Sciences, along with a collection of post-doctoral and graduate students. The volume will be of interest to all scholars and students of disability studies, history, medieval studies, ethnology, folklore, and archaeology.

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Бълг., рус., англ. ез.

ОЦЕНЯВАНЕТО В УЧИЛИЩЕ – ФАКТОР ЗА КАЧЕСТВЕНО ОБРАЗОВАНИЕ

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