

# ПЕДАГОГИУМ

Е-БЮЛЕТИН



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НАЦИОНАЛЕН ЦЕНТЪР ЗА  
ИНФОРМАЦИЯ И ДОКУМЕНТАЦИЯ

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**НАЦИД**

# ОБРАЗОВАТЕЛНА ПОЛИТИКА

## КНИГИ

**ЧитЗ 37.01  
К96**

**КЪНЕВА, Офелия Иванова.** Публично-частното партньорство в училищното образование : възможности, проблеми и решения / Офелия Иванова Кънева. Варна: ВСУ „Черноризец Храбър“, 2021. 180 с.

**ЧитЗ 37.01  
М75**

**МИХАЛЕВ, Веселин Димитров.** Делегираният бюджет в условия на финансова децентрализация на училищното образование / Веселин Димитров Михалев. Варна: ИК Славена, 2021. 216 с.

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Z18**

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Х83**

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## ДИСЕРТАЦИИ

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### Чит3 ПИ54

**ГЕРГОВА, Надежда.** Индивидуализиране и диференциране на образователните цели и образователното съдържание в рамките на педагогическата ситуация / Надежда Гергова. // *Предучилищно и училищно образование*, 6, 2022, № 3, с. 51-56.

### Чит3 ПИ24

**ГУЛИНА, О.В.** О готовности высших учебных заведений экономического профиля к цифровой экономике / О.В. Гулина. // *Инновации в образовании*, 2022, № 4, с. 82-93.

### Чит3 ПИ43

**ДОРОГАВЦЕВ, А.** Анализ результатов комплекса мониторинговых исследований по социально-экономическим механизмам реализации электронного обучения и дистанционных образовательных технологий / А. А. Дорогавцев, А. Р. Ганеев. // *Стандарты и мониторинг в образовании*, 10, 2022, № 1, с. 10-19.

### Чит3 ПИ364

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### Чит3 ПИ54

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### Чит3 ПИ44

**СТОЯНОВА, Добринка.** Предизвикателства пред образованието в България през призмата на пазара на труда в контекста на влиянието на епидемичната обстановка, свързана с COVID-19 / Добринка Стоянова, Блага Маджурова, Стефан Райчев. // *Стратегии на образователната и научната политика*, 30, 2022, № 2, с. 115-129.

## ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

**ВОПРОСЫ** реализации политики в сфере современной системы образования

Доступно на: <https://cyberleninka.ru/article/n/voprosy-realizatsii-politiki-v-sfere-sovremennoy-sistemy-obrazovaniya/viewer>

**ОБРАЗОВАТЕЛЬНАЯ** политика как элемент «Мягкой силы» Великобритании

Доступно на: <https://cyberleninka.ru/article/n/obrazovatel'naya-politika-kak-element-myagkoy-sily-velikobritanii/viewer>

**РЕГУЛИРОВАНИЕ** современной системы образования

Доступно на: <https://cyberleninka.ru/article/n/regulirovanie-sovremennoy-sistemy-obrazovaniya/viewer>

**СИСТЕМА** образования в современной Германии

Доступно на: <https://cyberleninka.ru/article/n/sistema-obrazovaniya-v-sovremennoy-germanii/viewer>

**СТАНОВЛЕНИЕ** моделей образовательной среды в условиях глобализации

Доступно на: <https://cyberleninka.ru/article/n/stanovlenie-modeley-obrazovatel'noy-sredy-v-usloviyah-globalizatsii/viewer>

**ELEMENTARY** school teachers in neoliberal times: The silent voices that make educational policies work

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1284149.pdf>

**IMPLEMENTING** global citizenship education policy: The bargaining process of NGOs in some European countries

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1323517.pdf>

**CONCEPTUALISING** creativity and innovation in the role of primary sector headteachers

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1339518.pdf>

**STRATEGIC** action plans for school improvement: An exploratory study about quality indicators for school improvement plan evaluation

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1342195.pdf>

## E-BOOKS



### **CRITICAL perspectives on education policy and schools, families, and communities**

#### **Description:**

Critical perspectives on education policy and schools, families, and communities offers scholars, students, and practitioners important new knowledge about how current policies impact families, schools, and community partnerships. The book's authors share a critical orientation towards policy and policy research and invite readers to think differently about what policy is, who policymakers are, and what policy can achieve.

#### **Достъпно на:**

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMjl3NTk1MI9fQU41?sid=cf808741-f5ac-46cb-9ec7-0b703f92b25b@redis&vid=8&format=EB&rid=19>



### **CURRICULUM making in Europe : Policy and practice within and across diverse contexts**

#### **Description:**

Responding to profound social, political and technological changes, recent global trends in education have included the emergence of new forms of curriculum policy. This book investigates the ways in which curriculum policy is influenced, formulated, and enacted in a number of countries-cases in Europe. Drawing first on international perspectives and then presenting a series of country case studies, written by internationally recognised curriculum specialists, the chapters explore curriculum making as an activity that occurs across multiple layers of educational systems, through a continual interplay of the global and local. This book is a must-have resource for educational policy makers, researchers, teachers and teacher educators across the globe.

#### **Достъпно на:**

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMjU1MjkzMI9fQU41?sid=cf808741-f5ac-46cb-9ec7-0b703f92b25b@redis&vid=15&format=EB&rid=32>



## **LEADING educational systems and schools in times of disruption and exponential change : A call for courage, commitment and collaboration**

### **Description:**

Schools and school systems are increasingly impacted by global disruptions and rapid changes that create unprecedented challenges and opportunities for their leaders and educators. School leaders need to prepare students for faster changes than ever before, to learn for jobs that have not yet been created and use pedagogically-informed technologies to transform the ways in which teachers, students, and parents relate and collaborate. This book provides an analysis of the impact of disruptive environments on education. It closely examines and synthesizes international literature on how educational systems in a number of countries are successfully transforming educational delivery processes to better prepare students for an increasingly disrupted world. This invaluable text will prove indispensable for educational professionals and researchers engaged in informing and transforming policy making, leadership training and development, and quality learning and pedagogy in schools.

### **Достъпно на:**

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMjl3Mjg5MF9fQU41?sid=c808741-f5ac-46cb-9ec7-0b703f92b25b@redis&vid=3&format=EB&rid=8>

**ЗАБЕЛЕЖКА:** Читателите могат да ползват електронните книги в библиотеката или с отдалечен достъп.

## КНИГИ

ЧитЗ 373

T49

**КОЗЛОВА, Светлана Акимовна.** Теория и методика воспитания и обучения детей раннего и дошкольного возраста : учебник для студентов / Светлана Акимовна Козлова. Москва: Инфра-М, 2020. 237 с.

ЧитЗ 373

У97

**УШАКОВА, Оксана Семеновна.** Развитие речи детей 5-6 лет : старшая группа / Оксана Семеновна Ушакова. Москва: Сфера, 2020. 288 с.

ЧитЗ 373

Я61

**ЯНКОВА, Марина Петрова.** Допълнителни форми и дейности в детската градина / Марина Петрова Янкова. София: РААБЕ България, 2018, 322 с.

Хр П 2624

**EARLY** language learning policy in the 21st century : an international perspective. Cham: Springer Nature Switzerland, 2021. 317 с.

ЧитЗ 373

P91

**PRESCHOOL** peer social intervention in autism spectrum disorder : social communication growth via peer play conversation and interaction. Cham: Springer Nature Switzerland, 2021. 257 с.

ЧитЗ 373

Q12

**QUALITY** improvement in early childhood education : international perspectives on enhancing learning outcomes. Cham: Springer Nature Switzerland, 2021. 231 с.



## ДИСЕРТАЦИИ

**Хр Дс 27831**

**АВРАМОВА-ТОДОРОВА, Гергана Ангелова.** Развитие на емоционална интелигентност у деца в средното детство чрез артпедагогически средства / Гергана Ангелова Аврамова-Тодорова. Бургас: Бургаски свободен унив., 2022. 234 л.

**Хр Дс 27778**

**ДИМИТРОВА, Йоанна Петкова.** Интегративният подход на обучение при преподаване на декоративни композиции в подготвителна група в детската градина / Йоанна Петкова Димитрова. Ст. Загора: Тракийски унив., 2022. 200 л.

## СТАТИИ

**Чит3 ПИ13**

**АЛАДЖОВА, Силвия.** Развитие на социално и емоционално благополучие в ранна детска възраст / Силвия Аладжова. // *Детска градина*, 5, 2022, № 3, с. 68-71.

**Чит3 ПИ13**

**ИВАНОВА, Даниела.** Формиране на представи за времеви отношения чрез приложение на играта в условията на детската градина / Даниела Иванова. // *Детска градина*, 5, 2022, № 1, с. 27-32.

**Чит3 ПИ13**

**НИНОВА, Камелия.** Детската рисунка като проективен инструмент и метод за комуникационна връзка / Камелия Нинова. // *Детска градина*, 5, 2022, № 3, с. 20-26.

**Чит3 ПИ13**

**СТОЙЧЕВА, Кръстана.** Зависимост между интелектуалното развитие и екологичните компетентности при деца от предучилищна възраст / Кръстана Стойчева. // *Детска градина*, 5, 2022, № 3, с. 72-87.

**Чит3 ПИ13**

**ТОДОРОВА, Митка.** Приказният сюжет – метод на педагогическо взаимодействие / Митка Тодорова. // *Детска градина*, 5, 2022, № 3, с. 38-42.

## ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

**К ВОПРОСУ о навыках профессионального общения у педагогов дошкольного образования**

Доступно на: <https://cyberleninka.ru/article/n/k-voprosu-o-navyках-professionalnogo-obscheniya-u-pedagogov-doshkolnogo-obrazovaniya/viewer>

**К ВОПРОСУ об управлении мониторингом качества образования в дошкольной образовательной организации**

Доступно на: <https://cyberleninka.ru/article/n/k-voprosu-ob-upravlenii-monitoringom-kachestva-obrazovaniya-v-doshkolnoy-obrazovatelnoy-organizatsii/viewer>

**РАЗВИТИЕ эмоциональности у детей средствами фольклора**

Доступно на: <https://cyberleninka.ru/article/n/razvitie-emotsionalnosti-u-detey-sredstvami-folklora/viewer>

**ТЕОРЕТИЧЕСКИЕ представления о факторах качества дошкольного образования**

Доступно на: <https://cyberleninka.ru/article/n/teoreticheskie-predstavleniya-o-faktorah-kachestva-doshkolnogo-obrazovaniya/viewer>

**GAME-BASED assessment of school readiness domains of 3-8-year-old-children: A scoping review**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1325543.pdf>

**PRESCHOOL history geography curriculum and its effects on emotional intelligence**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1335619.pdf>

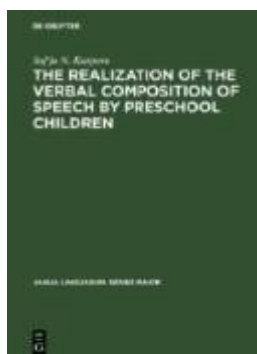
**PRE-SCHOOL teachers' professional development needs concerning competency-based teaching**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1332435.pdf>

**WRITING goals in the instructional designs of the greek preschool education**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1341636.pdf>

## E-BOOKS



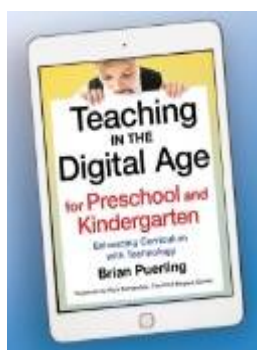
### **THE REALIZATION of the verbal composition of speech by preschool children**

#### **Description:**

In recent decades the study of the development of children's speech has attracted much attention, and in the first decades of this century the books devoted to this question were only isolated, now the literature on the problems of a child's speech numbers many tens of titles. Such an interest in the problems of the development of children's speech is understandable: the basic findings of modern linguistics advance, as central, the question of how a child in such a fantastically short period masters the wealth of lexical, syntactic and semantic structures of the language, a wealth that is vast in its encompassment and changeability.

#### **Достъпно на:**

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### **TEACHING in the digital age for preschool and kindergarten : Enhancing curriculum with technology**

#### **Description:**

Across the curriculum, Teaching in the digital age for preschool and kindergarten will guide teachers toward integrating technology so it has an authentic, meaningful, and developmentally appropriate impact on children's exploration and learning. By discipline---including science, math, literacy, art, social studies, health and safety, physical education, and music---it will motivate teachers to dig deeper into each content area to see the various ways technology and digital media can support and strengthen children's learning, as well as documentation and assessment.

#### **Достъпно на:**

<https://web.p.ebscohost.com/ehost/ebookviewer/ebook/ZTAwMHh3d19fMTcyODUzNi9fQU41?sid=cf808741-f5ac-46cb-9ec7-0b703f92b25b@redis&vid=20&format=EB&rid=10>



## WHERE'S the math? : Books, games, and routines to spark children's thinking

### Description:

Make math learning both meaningful and fun by building on children's natural curiosity to help them grow into confident problem solvers and investigators of math concepts. Using five math-related questions children wonder about as a framework, this book helps you go deeper into everyday math with children by offering, 20 activities appropriate for children in preschool and kindergarten based on new and classic children's books, games, and classroom routines • Suggestions for individualizing activities for diverse learners • Recommendations for more than 75 children's books that encourage math-rich thinking and investigation • Examples of intentional questions, comments, and conversations that stretch and focus children's understanding of math concepts Empower yourself with the guidance and ideas in this practical resource to use play and storytelling to challenge children to think more complexly about the math in everything they see, hear, and do.

### Достъпно на:

<https://web.p.ebscohost.com/ehost/detail/detail?vid=39&sid=cf808741-f5ac-46cb-9ec7-0b703f92b25b%40redis&bdata=JnNpdGU9ZWwhvc3QtGjZlZQ%3d%3d#AN=2344717&db=e000xww>

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# ОБУЧЕНИЕ НА УЧИТЕЛИ

## КНИГИ

ЧитЗ 37.01

В66

**ВИХЕРТ, Кристоф.** Радостта от преподаването : насърчаване на интереса към учителската професия (по валдорфския метод) / Кристоф Вихерт. София: Кибеа, 2021. 176 с.

Хр П 2463

**ГАРО, Томас.** Наръчник за оцеляване на младия учител / Томас Гаро. Бургас: Калоянов, 2021. 132 с.

ЧитЗ 377

I69

**INTERNATIONAL** perspectives on early childhood teacher education in the 21st century. Singapore: Springer Nature Singapore, 2021. 267 с.

ЧитЗ 37.01

M75

**MISRA, Pradeep Kumar.** Learning and teaching for teachers / Pradeep Kumar Misra. Singapore: Springer Nature Singapore, 2021. 202 с.

Хр П 2631

**TEACHER** education in globalised times : local responses in action. Singapore: Springer Nature Singapore, 2020. 385 с.

## ДИСЕРТАЦИИ

Хр Дс 27792

**ДИМИТРОВА, Нели Стойчева.** Акмеологически предпоставки за професионалното развитие на учителите / Нели Стойчева Димитрова. Шумен: Шуменски унив. „Епископ Константин Преславски“, 2022. 408 л.

Хр Дс 27809

**ПАНЧЕВА-ГЕОРГИЕВА, Анна Николаева.** Образователният потенциал на музикалното изкуство за формиране на художественоизпълнителска култура у бъдещите учители по музика / Анна Николаева Панчева-Георгиева. Шумен: Шуменски унив. „Епископ Константин Преславски“, 2022. 248 л.

## СТАТИИ

ЧитЗ ПИ35

**ГАРДИНЕР, Э.Д.** На пути к улучшению национальной системы подготовки и поддержки будущих учителей математики / Э.Д. Гардинер. // *Педагогика*, 86, 2022, № 3, с. 116-128.

ЧитЗ ПИ35

**ГЕРЮКОВ Р.К.** Здоровьесберегающая деятельность педагогов: интеграция вуза и школы / Р.К. Герюков. // *Педагогика*, 86, 2022, № 2, с. 103-107.

ЧитЗ ПИ24

**ГОНЧАРОВА, В.А.** Опыт интеграции профессиональных элективных модулей в рамках системной подготовки учителей английского языка / В.А. Гончарова. // *Инновации в образовании*, 2022, № 2, с. 99-113.

ЧитЗ ПИ24

**КЕВЛЯ, Ф.И.** Педагогическая культура воспитателя / Ф.И. Кевля. // *Инновации в образовании*, 2022, № 3, с. 95-103.

ЧитЗ ПИ44

**ПЕНЕВА, Маргарита Славова.** Изследване нагласите на учителите за използване на ситуационни методи в работата им /, Маргарита Славова Пенева. // *Стратегии на образователната и научната политика*, 30, 2022, № 2, с. 176-186.

ЧитЗ ПИ54

**ПЕТРОВА, Полина.** Сравнителен анализ на резултатите от анкетните проучвания с две групи учители за равнище на формираност на ключовата компетентност: общуване на роден език на учениците в начална училищна възраст / Полина Петрова. // *Предучилищно и училищно образование*, 6, 2022, № 1, с. 57-71.

ЧитЗ ПИ34

**МИHAJЛOVIĆ, Aleksandra.** Teachers' attitudes about teaching and learning mathematics / Aleksandra Mihajlović, Emina Kopas-Vukašinović. // *Педагогика*, 94, 2022, № 4, с. 456-467.

## ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

**ЛИЧНОСТНО-ПРОФЕССИОНАЛЬНОЕ развитие учителя в процессе повышения квалификации**

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**ЛИЧНОСТНЫЕ особенности учителя XXI века: Анализ эмпирических исследований проблемы**

Доступно на: <https://cyberleninka.ru/article/n/lichnostnye-osobennosti-uchitelya-xxi-veka-analiz-empiricheskikh-issledovaniy-problemy/viewer>

**ПОДГОТОВКА педагогов к использованию мобильных технологий в образовательном процессе**

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**ФОРМИРОВАНИЕ представлений современных учителей о дидактических возможностях мобильных технологий**

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**ЦИФРОВЫЕ образовательные ресурсы в работе педагога**

Доступно на: <https://cyberleninka.ru/article/n/tsifrovye-obrazovatelnye-resursy-v-rabote-pedagoga/viewer>

**BLENDING of ICT: Restructuring of teacher education**

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**DECODING the disciplines as a pedagogy of teacher education**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1340399.pdf>

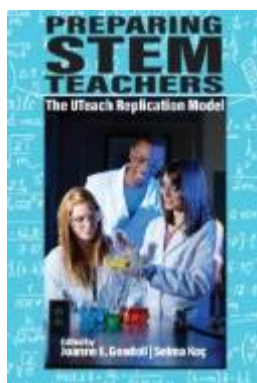
**EVALUATION of an elementary teacher education program to promote argument instruction**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1342193.pdf>

**A MENTORSHIP model for teacher education: Young STEM researchers and practitioners program**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1334046.pdf>

## E-BOOKS



### PREPARING STEM teachers: The UTeach replication model

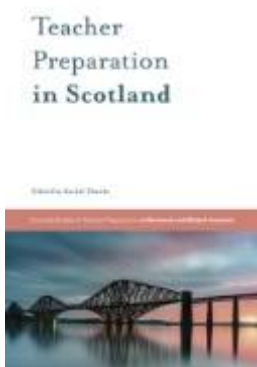
#### Description:

STEM project-based instruction is a pedagogical approach that is gaining popularity across the USA. However, there are very few teacher education programs that focus specifically on preparing graduates to teach in project-based environments. This book is focused on the UTeach program, a STEM teacher education model that is being implemented across the USA in 46 universities. Originally focused only on mathematics and science, many UTeach programs are now offering engineering and computer science licensure programs as well. This book provides a forum to disseminate how different institutions have implemented the UTeach model in their local context. The objectives of the book are:

- To help educators gain insight into a teacher education organizational model focused on STEM and how and why it was developed
- To present the theoretical underpinnings of a STEM education model, i.e. deep learning, conceptual understanding
- To present innovative instructional programming in teacher education, i.e. projectbased instruction, functions and modeling, research methods
- To present research and practice in classroom and field implementation and future research recommendations
- To disseminate program assessments and improvement efforts.

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### TEACHER preparation in Scotland

#### Description:

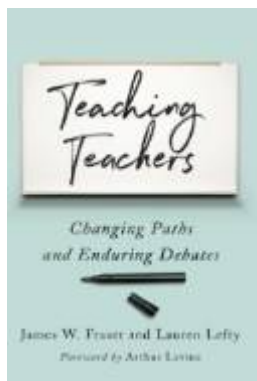
This book charts the origins and development of teacher preparation in Scotland from 1872 onwards, covering key milestones in policy and practice, and looking ahead to the future. The book includes contributions on the historical development of teacher preparation and the current pathways into teaching which include undergraduate degrees, the one year professional graduate diploma in education, online and distance learning and masters routes. There are individual chapters on the topics of school placement, teacher induction, Catholic teacher preparation, the Episcopal Teaching Training College, and the preparation of English language teachers. Concluding with suggestions on how



teacher preparation may develop in the future, this book is a truly comprehensive record of the historic, current and potential evolution of teacher preparation in Scotland.

**Достъпно на:**

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**TEACHING teachers : Changing paths and enduring debates**

**Description:**

Surveying which programs are effective and which are not, this book also examines the impact of for-profit teacher training in the classroom. Casting light on the historical and social forces that led to the sea change in the ways American teachers are prepared, Teaching teachers is a substantial and unbiased history of a controversial topic.

**Достъпно на:**

<https://web.p.ebscohost.com/ehost/detail/detail?vid=42&sid=cf808741-f5ac-46cb-9ec7-0b703f92b25b%40redis&bdata=JnNpdGU9ZWwhvc3QtbGl2ZQ%3d%3d#AN=1779604&db=e000xww>

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## ПУБЛИКАЦИИ НА СВОБОДЕН ДОСТЪП

**ИССЛЕДОВАНИЕ** уровня инновационности стран мира во взаимосвязи с их расходами на высшее образование

Доступно на: <https://cyberleninka.ru/article/n/issledovanie-urovnya-innovatsionnosti-stran-mira-vo-vzaimosvyazi-s-ih-rashodami-na-vysshee-obrazovanie/viewer>

**ПОЛИТИКА** обеспечения качества университетского электронного образования в Европе и Латинской Америке

Доступно на: <https://cyberleninka.ru/article/n/politika-obespecheniya-kachestva-universitetskogo-elektronnogo-obrazovaniya-v-evrope-i-latinskoj-amerike/viewer>

**ПРЕИМУЩЕСТВА** и недостатки облачных технологий в сфере образования

Доступно на: <https://cyberleninka.ru/article/n/preimuschestva-i-nedostatki-oblachnyh-tehnologiy-v-sfere-obrazovaniya/viewer>

**СТРУКТУРА** и содержание профессиональной деятельности будущего учителя

Доступно на: <https://cyberleninka.ru/article/n/struktura-i-soderzhanie-professionalnoy-deyatelnosti-budushego-uchitelya-1/viewer>

**ЦИФРОВИЗАЦИЯ** высшего образования: Вызовы пандемии

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**BEYOND tradition: Innovative mentorship models for higher education**

Доступно на: <http://files.eric.ed.gov/fulltext/EJ1334381.pdf>

**HIGHER education and dilemmas of deinstitutionalization**

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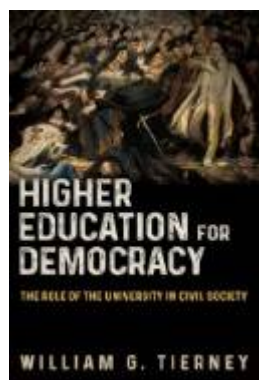
**MENTORING** in higher education

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**THE ROLE** of higher education in high school math reform

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## E-BOOKS



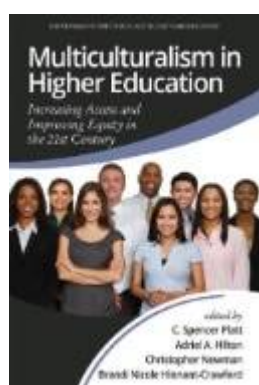
### **HIGHER education for democracy : The role of the university in civil society**

#### **Description:**

Democracy and higher education are inextricably linked: universities not only have the ability to be key arbiters of how democracy is advanced, but they also need to reflect democratic values in their practices, objectives, and goals.

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### **MULTICULTURALISM in higher education: Increasing access and improving equity in the 21st century**

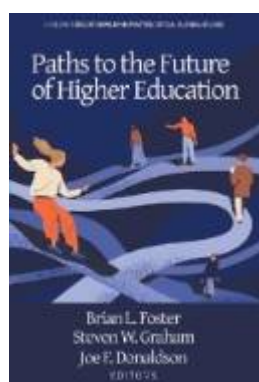
#### **Description:**

Unlike in previous generations, higher education in the 21st Century is no longer a luxury reserved for the elite and wealthy, but is an increasing necessity for access to labor markets. Colleges and universities should aim to make all of their students feel welcome and a part of the campus being committed to celebrating differences. Additionally, filling faculty seats with

varied races, cultures, perspectives and identities will aid in providing mentors and role models everyone can relate to. The authors bridge foundational knowledge with contemporary understandings; making the work both accessible for novices and beneficial for the authorities on multicultural education.

#### **Достъпно на:**

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### **PATHS to the future of higher education**

#### **Description:**

The rapid change that higher education is undergoing is impacting all of the core mission elements: teaching and learning, research, service, and engagement with the external world (e.g., community engagement and health care delivery). Navigating this environment requires understanding of the underlying dynamics, with particular attention to how the issues are affecting the

directions higher education will take. The main focus of the book is on teaching and

learning. Higher education leaders, administrators, governing board members, and many others will find the book helpful in providing insight into the future of higher education, especially as it concerns instruction and learning. The book will also be of use to professionals outside higher education who work on policy issues, on meeting the needs of employers, and on preparing students for applying knowledge in their personal lives.

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### ФИЗИЧЕСКО ВЪЗПИТАНИЕ И СПОРТ В УЧИЛИЩНА СРЕДА

Библиографска справка, 63 заглавия

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